



Dr. *Candra Brasel* , Superintendent

District Level Support and Improvement Plan 2021-22

This District-Wide Support and Improvement Plan was approved at a regular meeting of the Jasper School Board of Directors on April 19th, 2021.

The Jasper School District will monitor and assist the elementary and high school campuses at Jasper, Kingston and Oark on a monthly basis to ensure the implementation of curricula, as well as program initiative goals are being met. The overarching goal of the District is to reach a high level of validity and reliability in 2021-22 as we continue to address *'learning loss'* from the COVID-19 World Health Pandemic.

JSD District Goals will include, but not be limited to:

Each campus will...

- ★ Develop and implement both a literacy plan and an improvement plan
- ★ Implement an RTI Program for student intervention
- ★ Utilize the PLC Process (weekly preferred, minimum is every 2 weeks)
- ★ Collect and analyze student achievement data
- ★ Identify the PD necessary to improve teaching and/or interventions
- ★ Seek to improve stakeholder engagement as much as possible
- ★ Establish challenging, yet attainable goals based on student data
- ★ Follow a continuous cycle of inquiry regarding data and interventions
- ★ Provide high quality professional development for teachers and staff to address student learning loss and educational gaps



**2021-2022 School District Improvement Goals
Overall School Weaknesses Identified on ESSA Report**

Achievement: ELA, Math, Science

Growth: ELA, Math, Science

SQSS: Science Growth, Science Achievement, Reading at Grade Level

Identified Subgroups: All students, Students with Disabilities

Elementary Priorities: Increase all students reading levels- Specifically increase % of students reading on Grade Level

Increase remediation, RTI, and interventions for struggling students

Implement new curriculum for ELA/Math 3-6, Math K-2, and Science K-6

Increase ELA blocks and focused learning periods

Standardized instruction in K-2 ELA that targets Phonics and Phonemic Awareness

Focus on Vocabulary, Fluency and Comprehension at Grades 3-6

School District Improvement Goal 1

Curriculum, Assessment, and Instructional Planning - Assess student learning frequently with standards-based assessments

IID02: Students will be assessed using Teacher created common formative assessments: STAR, RAN, PAST, DSA, Apex, DIBELS, and others as needed to determine the need and or level (tier) of intervention. Remediation will be in class, in small groups, individual, using adjutant personnel, or software as appropriate. Assessment data will be collected on data sheets which will continuously follow the student and will be reviewed by instructional teams to determine the effectiveness of instruction and to determine subsequent actions.

School District Improvement Goal 2

Classroom Instruction – Provide a tiered system of instruction and behavior supports and interventions

IIIA01: All teachers will be members of an instructional team. This team will collect and analyze data that will guide the process of ensuring a connection between essential standards, curriculum, instruction,



and assessment. All administrators will collect data to provide feedback to teachers by reviewing lesson plans and assessments, or by performing informal walk-throughs.

IIIDO1: The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students on a regular basis, and establishes criteria to prioritize those students in the most need of targeted intervention

IIIDO4: The school implements a system-wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcomes assessments to identify next steps for instruction for students across all tiers (PLC Process)

School District Improvement Goal 3

Classroom Instruction- Expect and monitor enthusiastic, creative, yet sound instruction in a variety of modes- student directed, small group and independent work

IIIA31: All teachers interact with students (explaining, checking for understanding, giving constructive feedback)

IIIA32: All teachers interact managerially with students (reinforcing rules/procedures)

IIIA33: All students interact socially with students (assisting a fellow student, asking about the weekend, inquire about family)

School District Improvement Goal 4

Family Engagement in a School Community- Provide authentic two-way, school-home communication that is linked to teaching and learning

FE05: The ongoing conversations between school personnel and parents/families is candid, supportive, and flows in both directions. This will be accomplished through communication folders, conferences, school messenger system, and social media.

FE06: The school regularly communicates with parents/families about expectations of them and the importance of the curriculum and what parents can do to support their children’s learning.

Superintendent Signature _____ Date _____

Date Approved _____