

Jasper School District

Oark High School
Candra Brasel, Superintendent
P.O. Box 446
Jasper, Arkansas 72641
870-446-2223 Fax 870-446-5549

2020-2021 School Improvement Goals Overall School Weaknesses Identified on ESSA Report

Achievement: ELA, Math, Science
Growth: ELA, Math, Science
SQSS: Science Growth, Science Achievement, Reading at Grade Level

Identified Subgroups: All students, Students with Disabilities

High School Priorities: Increase all students reading levels
Increase remediation, RTI, and interventions for struggling students

School Improvement Goal 1

Curriculum, Assessment, and Instructional Planning - Assess student learning frequently with standards-based assessments

IID02: Students will be assessed using teacher created common formative assessments, STAR, Apex, and others as needed to determine the need for remediation or intervention. Remediation will be whole class, small group, or individualized, using adjunct personnel or software as appropriate. Assessment data will be collected on data sheets which will follow the student to the next grade and will be reviewed by instructional teams to determine the effectiveness of instruction and to determine subsequent actions.

School Improvement Goal 2

Classroom Instruction – Provide a tiered system of instruction and behavior supports and interventions

IIIA01: All teachers will be guided by documents that align instruction, curriculum, assessment, and standards. All district and building level administrators will monitor and provide feedback for lesson plans, classroom walkthroughs, and informal assessments.

IIDO1: The school implements a reliable and valid system wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes guidelines to determine those students in need of targeted intervention.

IIDO4: The school implements a system wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcomes assessments to identify next steps for instruction for students across all tiers.

School Improvement Goal 3

Classroom Instruction- Expect and monitor sound instruction in a variety of modes - student directed, small group and independent work

IIIA31: All teachers interact with students (explaining, checking, giving feedback)

IIIA32: All teachers interact managerially with students (reinforcing rules, procedures)

IIIA33: All teachers interact socially with students (noticing and attending to an ill student, asking about the weekend, inquiring about family, etc.)

School Improvement Goal 4

Family Engagement in a School Community- Provide two-way, school-home communication linked to learning

FE05: The “ongoing conversation” between school personnel and parents/families is candid, supportive, and flows in both directions. This will be accomplished through communication folders, conferences, school messenger system, and social media.

FE06: The school regularly communicates with parents/families about its expectations of them and the importance of the curriculum and what parents can do to support their children’s learning.

Superintendent Signature _____ Date _____

Date Approved _____