

Oark High School Literacy Plan

2021 - 2022 School Year

Curriculum Program

Smart Goals:

- The percentage of 7-12 students reading on grade level, as measured by the STAR Assessment Scaled Score will increase from 22% to 33% by May 2022.

2020 - 2021 Data:

- 22% of 7-12 students were reading on grade level, as measured by the STAR Assessment Scaled Score in January 2021.

Cycle of Inquiry:

- The literacy team meets to review curriculum, discuss student data, and update the literacy plan. The team consists of grade level teachers, principal, interventionist, and the lead teacher.
- 7-12 PLC team members meet weekly to review student performance, instructional goals, intervention strategies, and student grouping for intervention time. The team uses assessment data, student performance, and teacher input to review the literacy plan and curriculum.
- School Data / RTI teams will review student assessments, progress monitoring, and use teacher recommendations to determine placements in enrichment and intervention programs.

Curriculum:

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity
- Vocabulary, Fluency, Comprehension based on morphological structure (Greek & Latin root words)

The goal of the 2021 - 2022 school year is to ensure that content teachers are showing progress towards or exhibiting awareness in the Science of Reading (SoR). The Special Education teacher and the ELA teacher will work towards and exhibit proficiency in SoR.

Screeners Used:

To ensure that students are appropriately identified early for intervention. Oark High School uses STAR Literacy.

Diagnostic Assessments:

To ensure that interventionists and classroom teachers are aware of specific gaps and missing skills, Oark High School uses the following Diagnostic Assessments to guide the development of interventions.

- STAR Literacy
- Aspire Interim Assessments

Process for Providing Support:

Screeners are initiated for all students in grades 7-12 to identify students who need further assessment. In grades 7-12, teachers or parents request screeners based on academic performance or STAR Reading / ACT Aspire test results. After students are identified, the assessments are used to identify focus skills for intervention. The RTI/DATA team meets to determine the needed level of intervention. Classroom teachers provide Tier 1 and Tier 2 interventions, while interventionists provide Tier 3. Parents are encouraged to attend RTI meetings as well as Parent / Teacher conferences and are given strategies that could be used at home to support the student's learning. The PLC team uses the data to develop intervention groupings (STING/WIN) and topics along with the input of classroom teachers. The time is scheduled into the school day and enrichment or intervention activities are delivered by all available personnel including classroom teachers, school counselor, media specialists, and paraprofessionals.

Progress Monitoring Process:

Oark High School classroom teachers use multiple forms of Progress Monitoring. Teachers input the data from Fall, Winter, and Spring into a data sheet to help track progress. Tier 2 students are monitored quarterly while students receiving Tier 3 services are monitored bi-weekly or weekly.

- STAR and ACT ASPIRE Interims

Determining and Communicating Reading Levels:

Parents are informed of reading levels for 7-12 students based on the and STAR assessments at Parent / Teacher Conferences twice per school year. Grades 7-12 student reading levels are identified by the IRL as determined by the STAR Literacy assessment.

During PLC Team meetings, reading levels are reviewed.

Dyslexia Program:

Link to Dyslexia Plan:

<https://www.jasper.k12.ar.us/act-1039-dyslexia-screening-and-intervention>

Oark High School is using Wilson Reading to provide Dyslexia Services.

Special Education Program:

The Oark High School Special Education Teacher is using learning activities planned for students' IEPs that are based on SoR practices and the teacher's RISE training to provide literacy instruction to students receiving special education services.

Professional Development Program:

- Local Professional Development Opportunities include PLC Team Meetings. Members work together to review data and determine best practices for intervention and enrichment to target specific student needs. Professional Development Days are scheduled into the 2021 - 2022 School Calendar . These scheduled days allow for PD opportunities relating to determining the essential standards per grade level for literacy, unpacking the standards, determining proficiency, and developing Common Formative Assessments. After school Professional Development is scheduled as needed to ensure updates or current literacy information is provided to instructors in a timely manner.
- State Professional Development is provided through AETN IDEAs, the Educational Coop, and the Arkansas Department of Education. Teachers have earned the required hours of The Science of Reading Professional Development and will continue to take courses as needed.
- Oark High School is continuing to build our professional knowledge through the PLC process. Lead teachers and multiple classroom teachers have attended both National and State Conferences to receive professional development about the PLC process. Continued National Professional Development opportunities will be available to address these needs.
- All curriculum and professional development opportunities are based on research and use evidence based strategies.
- The process of teachers learning by observation of peers has been initiated. Teachers are afforded the opportunity to visit other classrooms at Oark High School or may request to visit other schools to observe teachers exhibiting sound SoR practices and strategies.
- Weekly PLC meetings provide the opportunity to share “glows or grows” to encourage sound teaching practices and literacy instructional activities.
- SoR Training: All certified staff are identified on a SoR Pathway.
 - The High School Principal has completed 3-6 RISE training and the SoR Assessor Training.
 - The School Counselor has completed K-2 and 3-6 RISE training and the SoR Assessor Training.