

# Jasper School District

Oark High School  
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<b>2019-2020 School Improvement Goals Overall School Weaknesses Identified on ESSA Report</b>
<p><b>Achievement:</b> ELA, Math, Science  <b>Growth:</b> ELA, Math, Science  <b>SQSS:</b> Science Growth, Science Achievement, Reading at Grade Level</p>
<p><b>Identified Subgroups:</b> All students, Students with Disabilities</p>
<p><b>Elementary Priorities:</b> Increase all students reading levels            Increase remediation, RTI, and interventions for struggling students            Implement new curriculum for ELA and Math 3-6, new math curriculum for K-2, Science K-6            Increase ELA blocks and focused learning periods            Standardized instruction in K-2 ELA</p>
<b>School Improvement Goal 1</b>
<p><b>Curriculum, Assessment, and Instructional Planning - Assess student learning frequently with standards-based assessments</b></p>
<p>IID02: Students will be assessed using Teacher created common formative assessments, STAR, Istation, PAST, Apex, DIBELS, and others as needed to determine the need for remediation or intervention. Remediation will be in class, in small group, individual, using adjutant personnel, or software as appropriate. Assessment data will be collected on data sheets which will follow the student to the next grade and will be reviewed by instructional teams to determine the effectiveness of instruction and to determine subsequent actions.</p>
<b>School Improvement Goal 2</b>
<p><b>Classroom Instruction – Provide a tired system of instruction and behavior supports and interventions</b></p>
<p>IIIA01: All teachers will be guided by documents that align instruction, curriculum, assessment, and standards. All district and building level administrators will monitor and provide feedback for lesson plans, classroom walkthroughs, and informal assessments.</p>
<p>IIIDO1: The school implements a reliable and valid system wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention</p>
<p>IIIDO4: The school implements a system wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcomes assessments to identify next steps for instruction for students across all tiers.</p>
<b>School Improvement Goal 3</b>
<p><b>Classroom Instruction- Expect and monitor sound instruction in a variety of modes- student directed, small group and Independent work</b></p>
<p>IIIA31: All teachers interact with students ( explaining, checking, giving feedback)</p>
<p>IIIA32: All teachers interact managerially with students( reinforcing rules, procedures)</p>
<p>IIIA33: All students interact socially with students( noticing and attending to an ill student, asking about the weekend, inquire about family)</p>

**School Improvement Goal 4**

Family Engagement in a School Community- Provide two-way, school-home communication linked to learning

FE05: The “ongoing conversation” between school personnel and parents/families is candid, supportive, and flows in both directions. This will be accomplished through communication folders, conferences, school messenger system, and social media.

FE06: The school regularly communicates with parent/families about its expectations of them and the importance of the curriculum of the home and what parents can do to support their children’s learning.

Superintendent Signature \_\_\_\_\_ Date \_\_\_\_\_

Date Approved \_\_\_\_\_